



# Yankalilla Area School

*Youth Achieving Success*



# ANNUAL REPORT 2010



Government of South Australia  
Department for Education and  
Child Development

# YANKALILLA AREA SCHOOL

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### INTRODUCTION

At Yankalilla Area School we strive to provide a positive, enthusiastic, safe and creative learning environment where each student is well supported to meet his/her full potential. It strives to build a culture of care and concern for others across the whole school community in a climate of openness and trust. The school's values are respect, honesty, responsibility, care and excellence.

The school prides itself in its ability to provide a curriculum that supports a range of pathways for senior school students including university, TAFE, through a range of vocational educational and training programs delivered at school, and school based apprenticeships.

The school's key directions include: literacy and numeracy, well being, student engagement and providing a futures oriented learning environment.

The Edible Kitchen Garden, with its focus on organic methods, recycling, sustainability, nutrition, indigenous foods and community involvement is now an integral part of our curriculum and our community connections. It focuses on creating a sustainable, healthy environment with an emphasis on working together to grow, harvest and prepare produce, and to cook and share healthy meals.

The School has strong links with its feeder school, Rapid Bay Primary School, local service clubs, local business, local churches and the wider community as a whole.

### HIGHLIGHTS OF 2010

During 2010 the school's physical environment was transformed with an extensive building program undertaken with funding from state and federal governments investing in over \$ 6.5 million in this school site. New facilities include:

- A highly functioning and attractive administration building
- a new Home Economics double classroom facility
- a four classroom General Learning Area representing all the very best in 21<sup>st</sup> century school architecture ready for occupancy at the beginning of the 2011 school year
- new fencing, signage, painting, paving and bituminising large areas of the school including the car park
- new and improved storage facilities
- A new outdoor eating area adjacent to the canteen
- A new school playground.



### SITE LEARNING PRIORITIES

#### Literacy and Numeracy

Analysis of relevant data sets led to teachers participating in a range of training and development opportunities focused on specific aspects of the teaching of literacy. These included reviewing spelling programs and determining a whole school approach to recommend to staff. As a result, Jolly Phonics and Jolly Grammar will be implemented by all Junior Primary classes in 2011 and further refinement of the intervention programs of Multi Lit, and Reading Doctor will occur. The school will make a commitment in 2011 to return to intensive

support in Accelerated Literacy. This means that all students from R-10 will participate in explicit teaching of texts with the teachers having support of an external tutor.

In 2011 there is also a commitment to working with teachers around programming and planning with the new National Curriculum. All students and staff R-9 participated in a most successful Numeracy Fun Day.



### Well being

In 2010 the Anti Bullying and Harassment policy was launched. This went very well and there are clear consequences if students bully or harass others.

The team undertook a staff Wellbeing survey which was collated and will be presented to staff in 2011.

As a team we focused on the Wellbeing Framework, particularly the Learning Framework and how to more effectively support new students in to the school. This focus will continue in 2011.

Staff awareness of the Wellbeing Framework was also a focus for 2010.

### Student Achievement and Engagement

Achievements include:

The development of a Student Voice Charter by working in partnership with elected representatives of classes to develop expectations, rights and responsibilities of shared leadership

The establishment of the Peaceful Playground notion with lunch time activities programmed to include focus on positive talk.

Student interactions with community groups and citizenship given recognition at Junior School Assemblies.

### Futures

In order to fulfill the priority of creating a rich learning space for all students on site and beyond the following key strategies were developed.

#### **Planning for Local Trade School options**

##### Current local options:

Certificate 2 in Hairdressing, Certificate 2 in IT

##### New Options 2011

Certificate 1 in Civil Construction and Certificate 2 in Outdoor Recreation

All students encouraged to participate in a Vocational Education Certificate Course. Students to choose courses from local options or courses offered through the Southern Adelaide Fleurieu Trade School.

Recommendation: Wednesday concept introduced in 2011 - no timetabled lessons for Senior School Students on Wednesdays.

#### **New Career Education Program**

Beacon was introduced into the school in 2010 with a group of Beacon Ambassadors from Year 10 leading Beacon events. Recommendation: Beacon to be embedded into the curriculum in 2011.

#### **YAS Pathways**

Three Pathways were identified for Yankalilla Area School.

UNIVERSITY, TRADES, SERVICES

#### **Community Links**

A Memorandum of Agreement was established between the Normanville Traders, Yankalilla Area School and Yankalilla Youth and Community Centre.

Lions club: In year 2 of operation.

#### **On Line Learning**

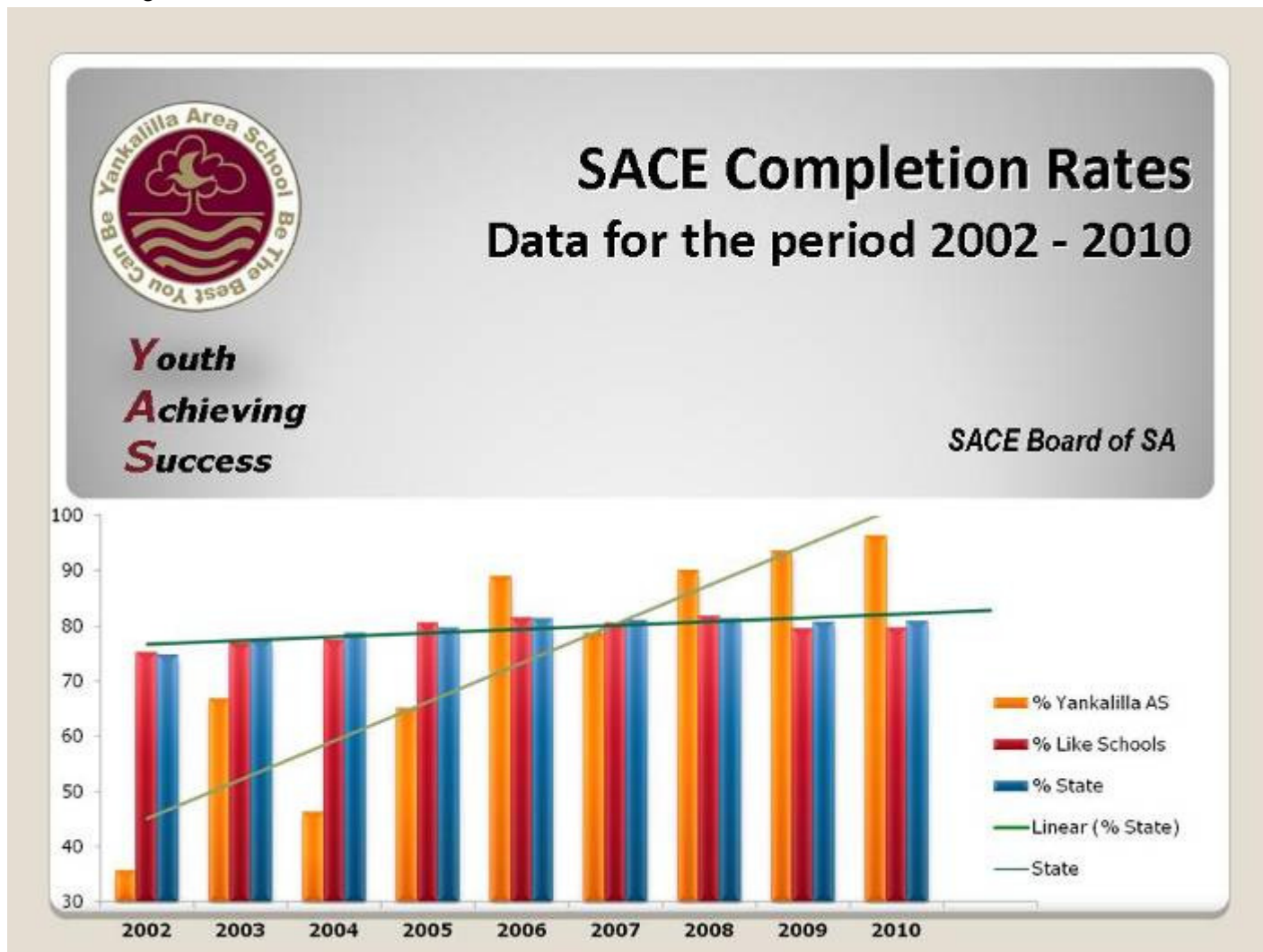
"Moodle" site developed for Certificate 2 in IT.

Recommendation for 2011 Moodle site being developed for OHS&W. The site will be available to students before they start work experience. Further focus on encouraging greater teacher and student participation in using the Virtual Learning Environment (VLA)

## ACADEMIC ACHIEVEMENTS

### SACE completion

2010 was another highly successful year for the Senior School community with all of our Year 12 students from the "Class of Decade" (as they came to be known), achieving their SACE certificate. These results continue the trend of the past few years where our SACE completion rates have been well above similar schools and the State average.



The Year 12 Average Achievement Score once again was also above that of the Like Schools Group and the State average while our student's Tertiary Entrance Rank results were very much on par with that of other schools across the state. For those students who applied for University courses all were successful with their preferences.

A special mention goes to Chelsea Nicholls and Tom Elliott who both scored very pleasing TER results. Chelsea, who was also our DUX of school for 2010, was privileged to have her major art piece nominated to be put on display at the annual Year 12 SSABSA Art Show.

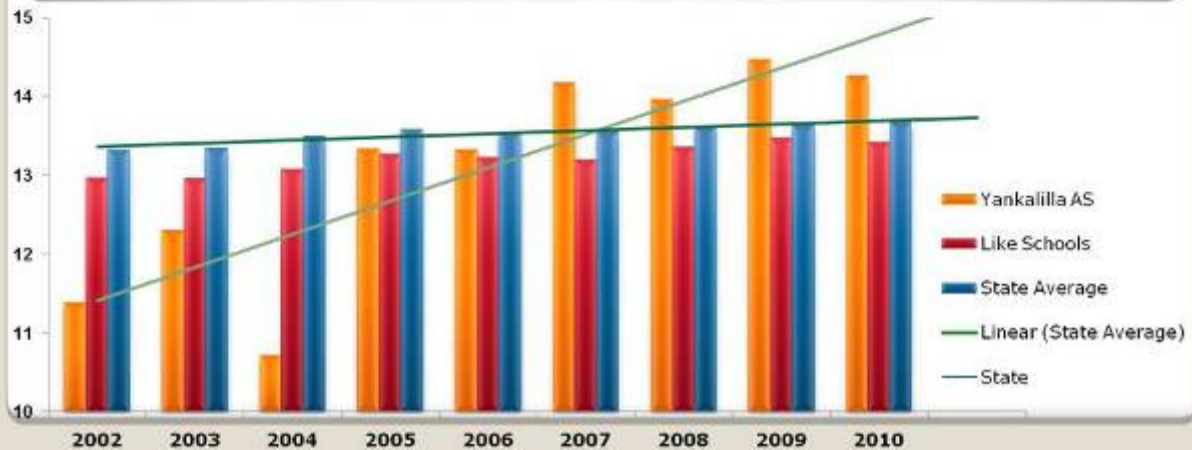
The school's focus on staff /student relationships, close monitoring of student progress and intervention programs for those at risk continues to play a large role in our excellent results. Particularly pleasing is to note the growth in achievement, tertiary entrance results, and SACE completion rates over the last 9 years as indicated in the following data.



## School Achievement Score Data for the period 2002 - 2010

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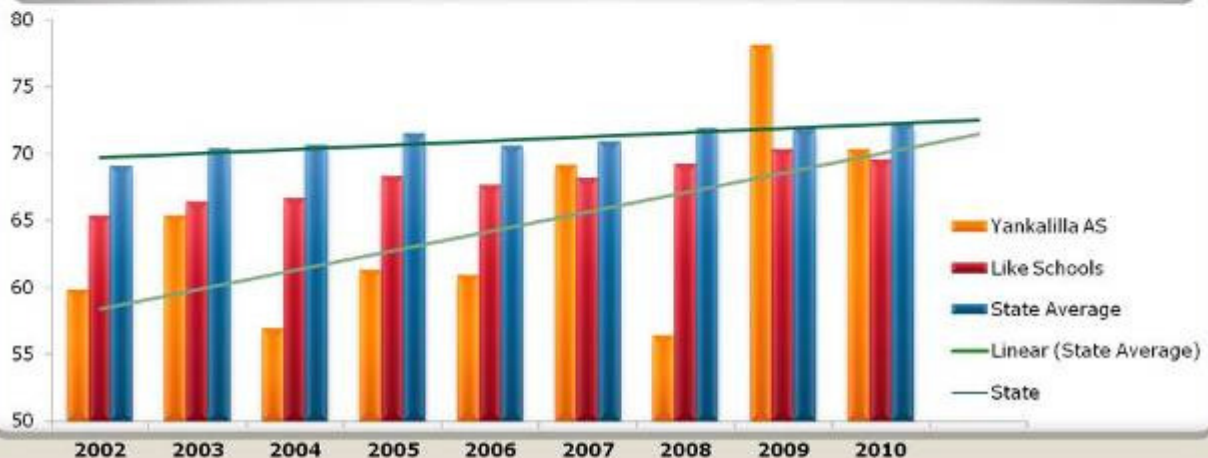
*SACE Board of SA*



## Average Tertiary Entrance Results Data for the period 2002 - 2010

**Youth  
Achieving  
Success**

*SACE Board of SA*



## VOCATIONAL EDUCATION AND TRAINING

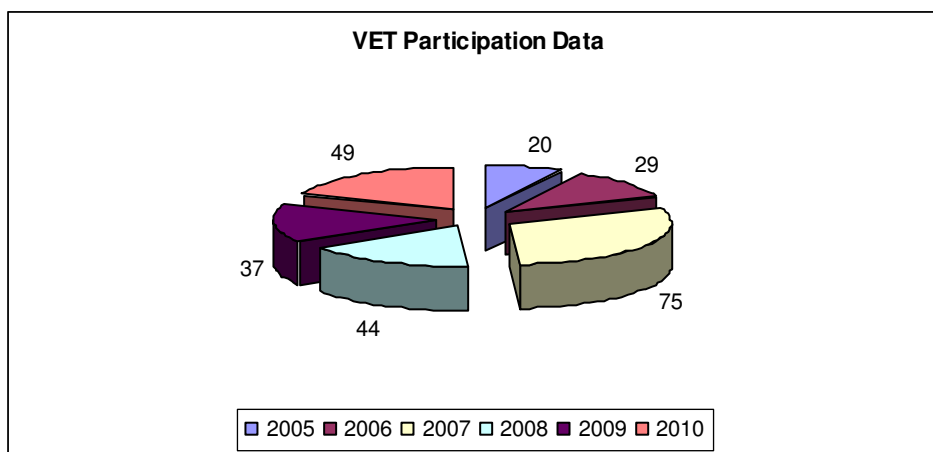
In 2010, students from Yankalilla Area School continued to enjoy the opportunity to participate in a wide range of courses offered through the Southern Adelaide and Fleurieu Trade School.

At YAS we continued to offer Certificate 2 in Information Technology and Certificate 2 in Hairdressing. Both of these courses are offered through the Southern Adelaide and Fleurieu Trade School. The courses attracted students from both the Southern and Fleurieu district schools and students from Yankalilla also took advantage of the locally delivered programs.

We also delivered competencies from Certificate 1 in Information Technology and Introductory Vocational Education Competencies (IVEC) in the Target Works program.

In 2011 we will be expanding our locally delivered courses and will be offering Certificate 1 in Civil Constructions as part of the Doorways 2 Construction Program and Certificate 2 in Outdoor Recreation.

School Based Traineeship opportunities continue to be offered to students at YAS. We are always grateful for the continuing support local businesses offer to our students.



School Based Traineeships	2005	2006	2007	2008	2009	2010
Carpentry			1			
IT			2			
Retail	1		1	1		
Hospitality		2	1			
Commercial Cookery					2	1
Business	1				1	
Automotive		1		1		
Food Processing	1					
Pharmacy			1			
Tourism Operations				1		1
Rural Operations					1	1
Horticulture						1

## OTHER OUTSTANDING ACHIEVEMENTS IN 2010

Regional Winner Readers Cup Competition

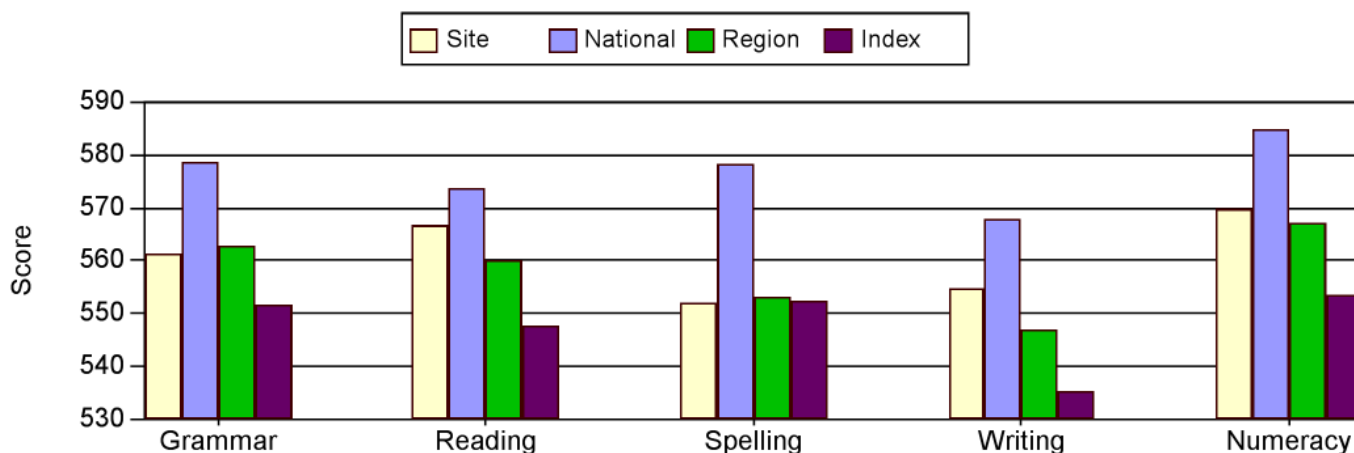
Regional Winner Division F Secondary Schools Athletics Competition SANTOS Stadium

3<sup>rd</sup> Overall Prize winner for "on the hook" section in the Led Steer Competition Royal Adelaide Show

## NAPLAN RESULTS

The 2010 NAPLAN results indicated that Year 9 students performed on a par with like schools across the state. In three areas site scores were better than regional average mean scores in reading, writing and numeracy and almost on a par in grammar and spelling.

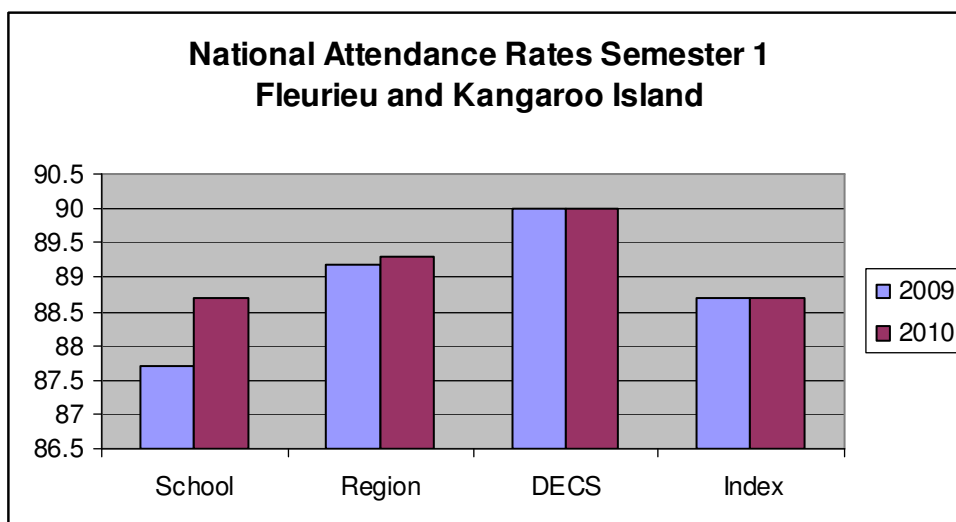
**NAPLAN Mean Scores 2010 Year 9**



Analysis of data at Year 3, 5 and 7 level indicate that we need to support students to move into higher proficiency bands. To do this, more focussed and explicit teaching of concepts particularly towards those concepts most commonly focussed on in NAPLAN testing needs to occur.

As the outcomes of the site improvement plan stated more explicit teaching foci in the area of literacy and numeracy will be implemented in 2011. Whilst the school's overall results in writing remain sound, focus in reading and spelling is a priority for 2011.

## STUDENT ATTENDANCE



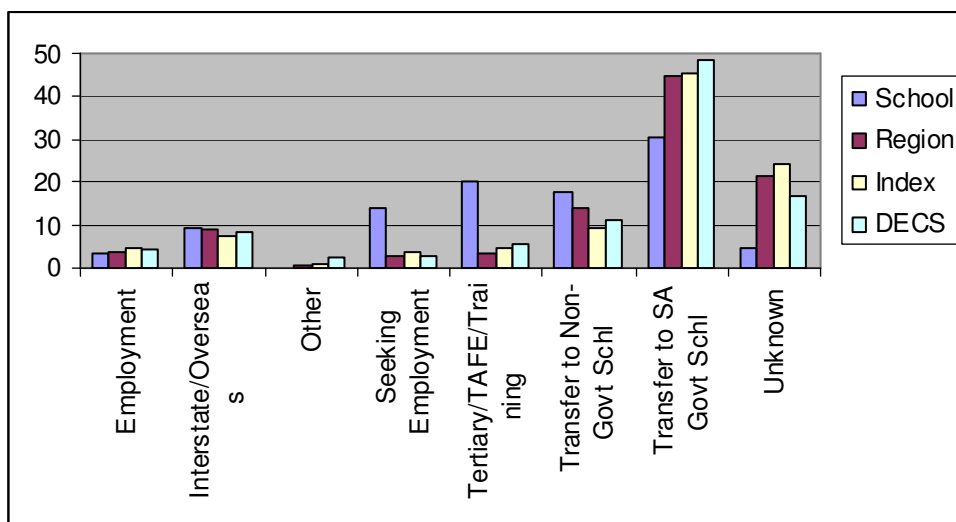
The graph indicates improvements in attendance from 2009 to 2010 with the school's attendance rates still below region and state level. It does indicate that this attendance rate is on a par with like schools.

Recommendations for 2011 include: vigorous follow up of absences by teachers if absences are unexplained, frequent information given to community about the importance of attendance at school, raising expectations with students about attendance, monitoring of student absences by leadership team with intervention where necessary.

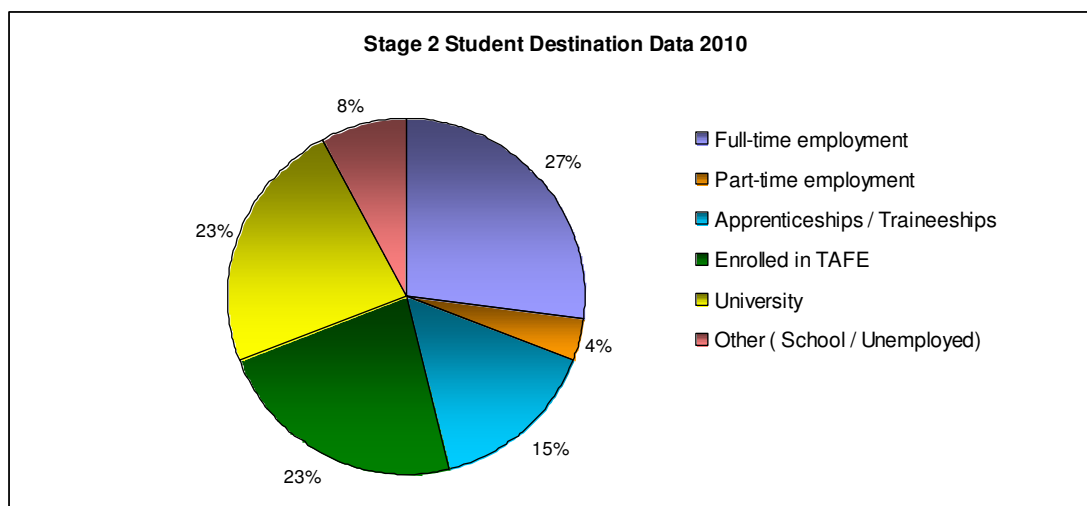
## STUDENT RETENTION

The apparent retention rate of 91.8% encompasses those students who entered our school in year 8 in 2006 and completed their schooling at YAS in 2010. This rate is higher than regional and state level and is an indicator of the confidence that families have in the school to deliver desired educational outcomes for their children. The data in the senior school report validates this assumption.

## STUDENT DESTINATION



The above graph represents where students who leave YAS go. A concern for the school Governing Council and administration is the apparent “shrinking” of the DECS bus routes (as a cost saving measure) which do and will have impact on future options for parents who live beyond 5 kms of the school. Bus access to independent schools in the district certainly have an impact on school enrolments but not significantly different from previous years.



The above pie chart shows where our Year 12 (Stage 2) students of 2010 went after leaving school. It is pleasing to note the percentage of students who have chosen to enter further education pathways.

## TEACHING STAFF QUALIFICATION

All teachers hold qualifications required for teacher registration in South Australia. Of our teaching staff, 70% hold a qualification of teaching degree or greater. 53% of teachers have more than one teacher qualification.

We have one indigenous staff member Phil Noel, who supports indigenous students in our school. Phil is employed one day a week to carry out his role as an Aboriginal Community Education Officer and is a great role model and mentor for our students.

## STAFF RETENTION

In 2010, 30 teachers were employed during the school year. The school staff remains relatively stable. One permanent teaching staff transferred at the end of 2010 and one staff member (Mike Cotton) retired from the teaching profession after many years of distinguished service. Six contract teachers were employed by the school in 2010.

## **STAFF TRAINING AND DEVELOPMENT**

Staff training and development remains a high priority for staff at our school.

Through State and Federal Government initiatives, teachers participated in a range of training and development programs including: the new SACE, Primary Science and Maths Connections, and Early Years Intervention. In conjunction with this, \$ 8000 was allocated for training and development for staff on approved courses and conferences.

## **STAFF ACHIEVEMENTS**

We congratulate Joanne Bell and Diana Warwick for completing Accreditation to be tutors for the Accelerated Literacy program.

## **SELF REVIEW**

In accordance with DECS regional requirements, the school participated in a review process. Feedback indicates that the presentation of the school, the educational excursions into the community, the student voice work and the whole expansion of the secondary learning space are exemplary. The review panel would like to see the NAPLAN data presented at the review meeting in a more summarised and synthesised way. School leadership has corrected this process and will look to clearer presentation in 2011. In 2011 the staff will focus on the DIAf principles of "Set Direction" and "Continuously Improve" using the Rubric provided by DECS.

## **GOVERNING COUNCIL 2010**

### **Members**

Anna Richards	Chairperson
Tiani Marks	Secretary
Sophie Piron	Treasurer
Jane McDonald	Community Representative
Andrew Gebhardt	Community Representative
Jane Cracknell	Parent
Mark Redington	Parent
Erica Widopp	Parent
Rachel Preston	Parent
Bridget Fox	Parent
Trish Reynell	Parent
Ruth Morris	Parent
Pauline Dingwall	Parent
Vanessa Papamichail	Parent
Rosie Harden	Principal ex officio
Jo Davidson	Elected Staff representative
Jude Bonell	Elected Staff representative

The Governing Council played an active role in the school's operation in the 2010 school year. Appointing a new canteen team leader and implementing the DECS Right Bite Policy were major achievements. Along with this was close scrutiny of the canteen finances to ensure future viability of the service which still relies heavily on parent volunteer help. The Governing Council wishes to acknowledge and thank Marlene Argent for her outstanding contribution to the school Canteen over many years and wishes her well in her retirement.

The Governing Council in its role as the employing body of the Out of Schools Hours Care and Vacation Care program worked to improve, policy, practice and financial accountability. It strongly supported the move of OSHC to its new location within the main body of the school during this year.

The school acknowledges the outstanding work of Anna Richards and Sophie Piron in these two areas of school operation.

The Governing Council also advocated for changes to the Inman Valley school bus route and also fought strongly against the reduction of the Parrawa bus route. Unfortunately it was not successful in this endeavour and the route was reduced in length. Although ultimately unsuccessful in attempting to have BER funding used as planned for solely for building projects, Governing Council's ability to place the fire tanks issue before the public and relevant political decision makers, was an example of school councils actively campaigning for their school community.

The Fund Raising Committee ensured parent and community participation was high by organising activities such as Lamington and Hot Cross bun drives, stalls at Sport's day, Fathers day and Mothers days stalls and end of year Christmas Raffle.



***Governing Council Chairperson Anna Richards at the Opening of the Administration and Home Economics facility.***

## OPINION SURVEYS

### STUDENTS

The 72 respondent in the 2010 survey were generally very positive about their school. As the pie graph indicates, in the area of relationships and communication between all parties students were very positive.



Understandably there was some discontent with availability of teaching areas and Year 12 common room due to the building redevelopment. Students gave very positive responses to the question about getting on well with others as the diagram indicates.

2011, staff will examine to students' responses about lunch and recess time activities.

### STAFF

In general staff felt very positive about being at this school in 2010. The survey indicates that they believe they are: supported by the school in the management of student behaviour, that it has high educational expectations of the students and is focussed on learning. As a result of much work in the previous two years on reporting processes in the school, teachers indicated that the school's assessment processes provide information on student's strengths and areas for further development. 88% of staff believe that there is good communication between staff at the school.

### PARENTS

There were 13 responses to the parent opinion survey. In general these responses do not reflect the same positive feeling as those of the students. Overall though, these results are on a par or better than the previous year and towards the upper end in comparison with region and state data.

**Picture Highlights**



**Led Steer Competition Royal Adelaide Show**



**Middle School Aquatics**



**Year 10 Adelaide SOSE Camp**



**Middle School Aquatics**



**Instrumental Music**



**Girls Day Out**



**African Drum making Workshop**



**Edible Kitchen Garden**